

IMPACT OF ADMISSION PROCEDURES ADOPTED BY MUSHROOMING TECHNICAL INSTITUTES ON QUALITY OF EDUCATION, IN NAGPUR CITY

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ABSTRACT:

Technology is touching every aspect of life and society. There is a dire need of backing up conventional study and teaching with technical education, as it will not only help in the development of the country, but also the person possessing those skills.

Technical education in India contributes a major share to the overall education system and plays a vital role in the social and economic development of our nation. In other words, technical education is a vital prelude to India's property.

The technical education courses in India have observed abundant qualitative growth. Similarly, the courses offered by these institutes are quite diverse. With the increase in the number of institutes providing technical education, a question arises on the quality of education imparted by them. Unfortunately, as compared to the corporate sector, which has implicitly imbibed the importance of quality in their work form, the education sector, including technical education has been slow to act.

The various parameters of assessing quality of technical education are many, namely infrastructure, teaching pedagogy, admission process, extracurricular activities, Placements etc. The researcher, through this paper, has tried to analyze the impact of Admission procedure on quality of technical education provided in technical institutes of Nagpur City. This study is done in the backdrop of mushrooming technical institutes throughout the city. The researcher shall conduct a primary study by collecting data from various technical institutes, and analyze the result as well as suggest solutions to the aggravated problem.

KEY WORDS: Technical education, quality of education, parameters of quality.

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