

LEARNING ACHIEVEMENT OF THE SOCIALLY DISADVANTAGE GROUP – A STUDY

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ABSTRACT:

The present study is based on “Learning achievement of the Socially Disadvantage Group” to examine the learner’s achievement level in relation to the other factors and conducted in the government run schools of Birbhum district of West Bengal. The sample consisted of 300 children of age group 6-14 years. The interview data indicates that, most of the children, who belong to ST/SC, OBC and General Communities, have high expectation from school authorities regarding facilities they wanted to avail in the schools. This study also examines the situation with respect to the home factors, school environment and adequacy of facilities in the selected areas

KEY WORDS: Learning, Achievement, Education, Socially, Disadvantage.
