

EFFECTIVENESS OF ACTIVITY BASED LEARNING IN MANAGEMENT EDUCATION - A STUDY OF MANAGEMENT INSTITUTES IN HARYANA.

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ABSTRACT

Activity-based learning started sometime in 1944 around World War II when a British man David Horsburgh came to India and finally decided to settle down there. He was an innovative thinker and charismatic leader. Since the 1980s there has been significant growth in the engagement of higher education with workforce development, with among other things the emergence of a distinct if varied area of provision commonly referred to as work-based learning/Activity based learning. Recent examination of practice and literature indicates a growing sophistication in the way that work-based learning is being theorised and facilitated in higher education, with its gradual emergence as a distinct field of practice and study supported by relevant pedagogies and concepts of curriculum.

KEY WORDS: Learning, activity, management, education, Haryana.
