

## ROLE OF SELF-CONCEPT AND ADJUSTMENT FOR PROMOTING INCLUSIVE EDUCATION OF DISABLED CHILDREN

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### ABSTRACT

Role of self-concept and adjustment has been given due place for the provision of inclusive education. It is not only the self-concept and adjustment of disabled children but also of teachers, administrator, policy maker has to be given due consideration. Strategies and models that are used for promoting inclusive education is a debatable issue. Selection of segregated or integrated class room transaction has no common consensus. Various types of assistive devices are used to maximize the potential of disabled children. The role of audio visual media cannot be ignored. This article tends to throw a light on the disabled children developing high self-concept and adjustment level which will ultimately raise their motivational level and to solve their problems pertaining to social, emotional, cognitive and economic problems to a certain degree and extent.

**KEY WORDS:** Self- Concept, Adjustment, Provisions, Models for inclusion, Educational Implications.

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