

SCHOOL TEACHER'S PERCEPTION TOWARDS SCHOOL SOCIAL WORK

MADHUSUDANAN. S

PH.D. RESEARCH SCHOLAR, DEPARTMENT OF SOCIAL WORK, PONDICHERRY
UNIVERSITY, R.V NAGAR, KALAPET, PUDUCHERRY - 605014, INDIA.

ABSTRACT

Is it conspicuous of having social workers in school settings with respect to Tamil Nadu? This paper through self-prepared semi-structured interview schedule analyzes the perception of school social work among Government school female teachers whose teaching career spans more than two decades. One of the respondents is Head mistress and the other one is B.T. Assistant. Both the Government Schools are situated in rural areas of Cuddalore Taluk. One school is at coastal region and other is at the state border. Sequential Case Study Design and purposive sampling is used by the researcher. This paper has some startling findings such as name calling and teasing of teachers, respondent's lack of awareness on social work education, school social work, special educators, learning disability and their preference of psychology graduates to MSW graduates are presented. Issues of family had led to student's suicide as pointed out by one of the respondents is also mentioned. The respondents suggested Government appointment for social workers. The researcher reckon this paper on its own merit will make the policy makers to mull over placing social workers in schools in future in Tamil Nadu and firmly believes there is a silver lining amidst dark clouds.

KEY WORDS: absenteeism, name calling, sequential design, single parented.

REFERENCE

1. Alston, Margaret & Bowels, Wendy. (2003). *Research for Social Workers: An Introduction to methods* (2nd Ed). New Delhi: Rawat Publications
2. Desiderato. O & Howieson. D.B & Jackson. J.H. (1976). *Investigating Behaviour: Principles of Psychology*. New York. Harper & Row
3. De Vaus, David. (2001). *Research Designs in Social Research*. London. Sage Publications
4. Friedman, T. L. (2005). It's a flat world, after all. *New York Times Magazine*. Retrieved April 3, 2005, from <http://newyorktimes.com/magazine>
5. Garrett, Kendra. (2006). *Making the Case for School Social Work*. *Children & Schools*. 28:2, 115-121
6. Humes, CW, & Hohenshil, T, H, (1987), Elementary counselors, school psychologists, school social workers: Who does what? *Elementary School Guidance and Counseling*, 22:1, 37-46
7. Kundu. C.L & Tutoo. D.N. (2008). *Educational Psychology*. New Delhi. Sterling Publishers Private Limited
8. Mangal. S.K. (2010). *General Psychology*. New Delhi. Sterling Publishers Private Limited
9. National Association of Social Workers (NASW). (2002). *NASW Standards for School Social Work Services*. Washington, DC. NASW Press

10. Seidman, Irving. (2006). *Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences* (3rd ed.), New York: Teachers College Press.
11. Stake, R. E. (1994). Case Studies, in N.K. Denzin and Y. Lincoln (Eds), *Handbook of Qualitative Research*. Thousand Oaks, CA: Sage. pp 236-47