STUDY OF ACADEMIC ACHIEVEMENT AMONG SENIOR SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR EMOTIONAL INTELLIGENCE

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ABSTRACT
The purpose of this study was to examine the relationship between Academic Achievement and Emotional Intelligence of Senior Secondary School students. The study was conducted on a sample of 100 Senior Secondary School students (50 Girls of Ramgarhia Girls Senior Secondary School and 50 Boys of Dashmesh Public Senior Secondary School) of Ludhiana city. The tools used for data collection were ‘Emotional Intelligence Scale’ by Dr. Sheetla Prasad. Percentage marks in the previous class (10th class) were taken as the Academic Achievement of the students. t-test and Product Moment Correlation was used to find out the differences of girls and boys on the two variables and relationship of Academic Achievement with Emotional Intelligence. The study revealed that there is no significant relationship between academic achievement and emotional intelligence among girls and boys of senior secondary school students.

KEYWORDS: Academic Achievement and Emotional Intelligence.

REFERENCES


