

A COMPARATIVE STUDY ON COMPONENTS OF LIFE SKILLS EDUCATION AMONG PRIVATE AND GOVERNMENT SCHOOL CHILDREN

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ABSTRACT

The objective of the study was to study the components of life skills education among children. The life skills rating scale was self-constructed. Expert validity was done to check the validity of the developed tool. A sample of 200 high school children were randomly selected from private and government school. Students-‘t’ test and chi-square test were the statistical methods used. The statistical analysis was found to be significant among the respondents in all the five components of life skills. Private school respondents had better life skills like personality development skills, communication skills, interpersonal skills, career guidance and also good conflict skills.

KEY WORDS: Life skills, Development, components, children, private and government school.

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