

ACADEMIC SUPERVISION: AN IMPORTANT LEADERSHIP ROLE FOR QUALITY EDUCATION

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ABSTRACT

Supervision as a leadership role has emerged in recent years. In recent decades, attempts to restructure school practices have emerged along with more governmental mandates and an explosion of technological advances. Thus, the tasks of supervision continued to grow and expand in many areas viz., developing people, curriculum development, instructional specialisation, human relations, staff development, basic administration, management of change and evaluation (Wiles & Bomdi, 2000, p.23). Each of these areas involved the engagement of teachers in “instructional dialogue for the purpose of improving teaching and increasing student’s achievement” (Sullivan & Glanz, 2000 p. 24). To understand the academic supervision practices followed in schools the researcher undertook an exploratory study of ten best schools of Vadodara. Researcher interviewed the principals and supervisors to collect the information and even used observation technique.

KEY WORDS: quality education, academic supervision.

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