

SENSE OF DEPRIVATION AND GUIDANCE NEEDS AMONG ADOLESCENTS OF HIMACHAL PRADESH

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ABSTRACT

Researchers have shown the damaging effects of a culturally disadvantaged or deprived environment on intellectual growth of the children. A child who has been deprived in his/her earlier years emotionally or intellectually, turn out to be immature, insecure and educationally adrift. The present paper aims to find the prevailing level of sense of deprivation among the adolescents of the Himachal Pradesh. It also attempts to find the guidance needs of the adolescents in relation to school type, area of belongingness, social category and level of sense of deprivation. Self Expression Inventory (SEI) by Dr. R.P. Verma and Dr. Usha Upadhaya (1984) and Guidance Needs Inventory (GNI) developed by Dr. J.S. Grewal (1999) were administered on a sample of 240 adolescents studying in secondary schools selected through stratified sampling technique from four districts of Himachal Pradesh. Statistical technique of 't'-test was used to analyze the sense of deprivation scores of adolescents. The results indicated that an average level of sense of deprivation is prevailing among the adolescents in Himachal Pradesh. Moreover it pointed toward the higher level of guidance needs among adolescents studying in government schools, belonging to tribal area & reserved category as compared to adolescents studying private schools, belonging to non-tribal area and unreserved category respectively.

KEY WORDS: Adolescents, Area of Belongingness, Guidance Needs, School Type, Sense of Deprivation, Social Category.

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