

QUALITY CIRCLE: AN EFFECTIVE TOOL FOR IMPROVING TEACHING

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ABSTRACT

School improvement and quality of education have become issues of serious concern all over the world. The countries that are determined to implement and improve the quality of education have embarked on the introduction of more result and practical oriented quality control measures and techniques such as quality control circles. Quality Circle (QC) refers to a group of employees usually 5-12 who do similar work and voluntarily meet together on a regular basis to identify, analyze and solve work-related problems in their respective work areas through the application of proven techniques in order to maintain quality standards and objectives, as well as sustain mutual upliftment of employees and organizational goals. During 1949, quality movement was started in Industries setup of Jaipur and quality circle (QC) was also firstly launched in 1962 by the Japanese Union of Scientists and Engineers (JUSE) under the leadership of Dr. K. Ishikawa, who was concentrating on "Book Reading Circles" helping the workers to get theoretical knowledge about quality control. Quality circle, a continuous process is an educational and learning process. It facilitates participation in implementation of the ideas in the decision making. In the present age of competitions in education and technology, we should also introduce this concept of quality circle in higher education. It is a need for changes in our teaching quality system to make small changes at implementation level from the assessment and requirement at local level through participator mode.

KEYWORDS: education, knowledge, technology.

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